

# On the Pulse

2nd Edition

with  
student  
app  
&  
skills  
builder

student's book + workbook

1

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 macmillan  
education

# On the Pulse

2nd Edition



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## skills builder

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# Welcome to my world!

## Vocabulary

### School things

- 1 02 Match the photos to the words in the box. Then listen and check.

Hello! My name's James and this is the science class. Welcome to the classroom!



- |                                     |                                             |
|-------------------------------------|---------------------------------------------|
| a notebook <input type="checkbox"/> | a pencil sharpener <input type="checkbox"/> |
| a book <input type="checkbox"/>     | a rubber <input type="checkbox"/>           |
| a laptop <input type="checkbox"/>   | a pencil case <input type="checkbox"/>      |
| a ruler <input type="checkbox"/>    | a desk <input type="checkbox"/>             |

- 2 Find these things in your classroom.

a board a pen a pencil a desk a chair  
a school bag a sheet of paper a binder

## The alphabet

- 3 03 Listen and repeat the alphabet.



- 4 04 Listen and write the three names.

- 5 Read the conversation.

- What does 'notebook' mean?
- It means 'cuaderno'.
- What's 'carpeta' in English?
- It's 'binder'.
- How do you spell that?
- B-I-N-D-E-R

- 6 In pairs, choose things from your classroom. Role play the conversation in Exercise 5.

# Listening & Speaking

## Meeting and greeting

1 Before you watch the video > Look at the photo. Where are they?



2 05 Watch the video and listen for general ideas > Answer. What's the name of the girl?

3 05 Watch the video and listen for details > Complete the conversation.

|                                      |                             |
|--------------------------------------|-----------------------------|
| Hello. What's your name?             | Hi! My name's Rebecca.      |
| Nice to meet you, Rebecca.           | Nice to meet you too!       |
| Where are you from?                  | I'm from (1) _____.         |
| Oh, really? Where, exactly?          | Ballyboden, near (2) _____. |
| Welcome to the class, Rebecca!       | Thanks!                     |
| You can sit here, next to (3) _____. | OK, great.                  |

4 Answer about you.

- 1 What's your name?
- 2 Where are you from?
- 3 Where, exactly?

5 Speak > Role play in pairs.

- 1 Role play the conversation in Exercise 3.
- 2 Write a new conversation. Use Rebecca's conversation as a model.
- 3 Role play the new conversation. Remember to change roles.

Keep it going!

When you meet someone for the first time, it's polite to say:

**Nice to meet you.**

The other person says:

**Nice to meet you too!**

# 3 MARCH

| SUN | MON                        | TUE                       | WED                          | THU                                    | FRI                                 | SAT                                |
|-----|----------------------------|---------------------------|------------------------------|----------------------------------------|-------------------------------------|------------------------------------|
|     | 1                          | 2                         | 3                            | 4                                      | 5<br>6.30pm<br>Cinema<br>with James | 6<br>Swimming<br>class<br>10.15am  |
| 7   | 8<br><i>Back to school</i> | 9<br>French class<br>7pm  | 10                           | 11<br>7.45pm<br>Argentina<br>vs Brazil | 12                                  | 13<br>Swimming<br>class<br>10.15am |
| 14  | 15                         | 16<br>French class<br>7pm | 17                           | 18                                     | 19                                  | 20<br>Swimming<br>class<br>10.15am |
| 21  | 22                         | 23<br>7pm<br>French class | 24                           | 25<br><i>My Birthday</i>               | 26                                  | 27<br><i>BIRTHDAY PARTY!</i>       |
| 28  | 29                         | 30<br>7pm<br>French class | 31<br><i>Katy's Birthday</i> |                                        |                                     |                                    |

## Vocabulary

### Months and dates

- 1 06 Write the twelve months of the year in the correct order. Then listen and check.

January,...

- 2 Look at the calendar. In turns, read out the dates.

- the first of March
- the second of March



We write: 2nd March  
We say: the second of March

## Days of the week and the time

- 3 Look at the calendar again. Complete the sentences with the correct days of the week and times.

- Vicky's French classes are on ...  
They're at ... o'clock.
- Her swimming classes are on ...  
They're at ... past ...
- Vicky's date with James is on ... at ... past ...
- The Argentina vs Brazil match is on ... ,  
11th March at quarter ... eight.

Hi! My name's Vicky. Today is Sunday, 7th March and school starts tomorrow! This is a very busy month for me — and a special month too! My birthday is on 25th March and my sister's birthday is on 31st March!



## Family

- 4 07 Match the people in the photo to the words in the box. Then listen and check.

|     |                          |         |                          |
|-----|--------------------------|---------|--------------------------|
| dad | <input type="checkbox"/> | brother | <input type="checkbox"/> |
| mum | <input type="checkbox"/> | sister  | <input type="checkbox"/> |



- 5 Write other family words you know.

aunt,...

## Reading

### A calendar

1 Read the information on page 6 again and answer.

- When is Vicky's birthday?
- When is her birthday party?
- Who is Katy?
- When is her birthday?



*It's Vicky's birthday. = It's her birthday.  
It's James's birthday. = It's his birthday.  
My brothers' names are Dan and Jake. =  
Their names are Dan and Jake.*

## Grammar

### Possessive adjectives

2 Complete the table.

#### Subject pronouns

|   |     |    |     |    |    |      |
|---|-----|----|-----|----|----|------|
| I | you | he | she | it | we | they |
|---|-----|----|-----|----|----|------|

#### Possessive adjectives

|    |  |  |  |     |     |  |
|----|--|--|--|-----|-----|--|
| my |  |  |  | its | our |  |
|----|--|--|--|-----|-----|--|

3 Write three sentences about your family.

*My dad's name is Pablo. His birthday is on 3rd April. He is 45 years old.*

## Vocabulary

### Countries and languages

4 08 Complete the table with the countries in the box. Then listen and check.

the UK   Australia   Ireland   Portugal  
Argentina   Japan   Spain   Morocco  
New Zealand   Brazil   Canada   China  
the USA   Kenya   France

|               |  |
|---------------|--|
| Africa        |  |
| Asia          |  |
| Australasia   |  |
| Europe        |  |
| North America |  |
| South America |  |

5 Look at these capital cities. Write sentences.

London   Canberra   Brasilia   Madrid  
Washington, DC   Buenos Aires  
Nairobi   Beijing   Ottawa

*London is the capital of the UK.*

6 Where do people speak these languages? Write sentences.

Portuguese   Spanish   Mandarin  
French   English   Arabic

*People speak Portuguese in Portugal and Brazil.*



*people = plural*

*British people is from the UK. ✗*

*British people are from the UK. ✓*



# 1 My idols and me

## Vocabulary Occupations

1 Look at the photos. Do you know these celebrities?







### Top Stars Quiz

Are you an expert on top stars?  
Do the quiz and find out!

|                 |                          |                    |   |
|-----------------|--------------------------|--------------------|---|
| 1 Shawn Mendes  | <input type="checkbox"/> | a actress          | ★ |
| 2 Emma Watson   | <input type="checkbox"/> | b athlete          | ★ |
| 3 Zac Efron     | <input type="checkbox"/> | c football player  | ★ |
| 4 Paula Pareto  | <input type="checkbox"/> | d actor and singer |   |
| 5 Kylian Mbappé | <input type="checkbox"/> | e singer           | ★ |

2 09 Do the online Top Stars Quiz: match 1-5 to a-e. Then listen, check and repeat.

3 10 Listen and repeat. Then talk about other famous people. Use occupations from the quiz and from the box.

|           |                |
|-----------|----------------|
| president | businessperson |
| model     | youtuber       |

Ariana Grande is a famous singer.

4 Choose two famous people and write three sentences about each.

*Sergio 'El Kun' Agüero is a famous football player. He's from Argentina. He lives in England.*

### LEARNING TO LEARN

Write a list with the names and occupations of 10-15 famous people. Examples help you to remember new words.

# Reading

## An online quiz

1 Before you read > Look at the photos in the second part of the quiz and name the things you can see.

### Top Stars Quiz

- ☐ He's got a foundation to inspire young people to bring positive change in the world.
  - ☐ He's got about 56 million Instagram followers.
  - ☐ His father is from Portugal and his mother is from England.
  - ☐ She's from Argentina.
  - ☐ Her parents aren't from France. They're from England.
  - ☐ He helps a lot of charities and foundations.
  - ☐ She's got a brother, a half brother and two half sisters.
  - ☐ Her date of birth is 16th January 1986.
  - ☐ She says, 'I'm a big football fan.'
  - ☐ He's got three dogs and a cat.
  - ☐ They're from France.
  - ☐ He's 1.78 m tall.

- ☐ She's a doctor.
  - ☐ His date of birth is 20th December 1998.
  - ☐ His idol is Johnny Depp.
  - ☐ He's got about 41.6 million Instagram followers.
  - ☐ She's a yoga instructor.
  - ☐ His idol is Ronaldo.
  - ☐ She's 1.48 m tall.
  - ☐ He's from Canada.
  - ☐ His birthday is on 8th August.
  - ☐ She hasn't got a dog. She's got two cats.
  - ☐ He's from the USA.

24-16 You're a top stars expert!

15-9 You know a lot about stars!

8-0 Hm... Are you a true stars fan?



2 Read for general ideas > Tick the topics described in the quiz. Then do the quiz: write a celebrity's initial (S, E, Z, P, K) in each box.

- |          |                          |                      |                          |
|----------|--------------------------|----------------------|--------------------------|
| family   | <input type="checkbox"/> | idols / interests    | <input type="checkbox"/> |
| money    | <input type="checkbox"/> | friends              | <input type="checkbox"/> |
| country  | <input type="checkbox"/> | pets                 | <input type="checkbox"/> |
| birthday | <input type="checkbox"/> | other occupations    | <input type="checkbox"/> |
| cars     | <input type="checkbox"/> | physical description | <input type="checkbox"/> |
| charity  | <input type="checkbox"/> | Instagram followers  | <input type="checkbox"/> |

3 Read for details > Write two sentences for each category.

|                      |  |
|----------------------|--|
| Birthday             |  |
| Physical description |  |
| Family               |  |
| Pets                 |  |
| Idols / Interests    |  |
| Other occupations    |  |
| Charity              |  |

### COMPARING CULTURES

Write a list of top stars in your country. What are their occupations?

